Subject: Child Development Grade: High School Month: September-October

Standard(s)	Unit/Topic	Essential Skills: What do students absolutely need for the next level?	Resources Used	Assessment
Standard 1-Personal Health and Fitness Standard 2- A safe and Healthy Environment Standard 3-Resource Management	Learning about Children	List reasons for learning about children. Define the term child development. Describe the individual life cycle Describe three factors that promote growth and development.	Class discussion Notes/ppt/google slide Internet/YouTube Textbook-Goodheart-Willcox- Children The Early Years https://www.familyconsumersciences.com	Fill in notes Worksheets Classwork/homework Bell Ringers Observation Poster/google slide Student presentations Exit Tickets Quiz/test Lab & group activities

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Standard 1-Personal	Roles and	Define the roles and	Class discussion	Fill in notes
Health and Fitness	Responsibilities of	responsibilities		Worksheets
	parenting.	adults assume when	Notes/ppt/google slide	Classwork/homework
Standard 2- A safe		they become		Bell Ringers
and Healthy		parents.	Internet/YouTube	Observation
Environment				Poster/google slide
			Textbook-Goodheart-Willcox- Children The	Student presentations
Standard 3-Resource		Determine how	Early Years	Exit Tickets
Management		becoming a parent		Interviews
		affect one's short-		Quiz/test
		term and long-term goals.	https://www.familyconsumersciences.com	Lab & group activities
		List characteristic		
		traits for ideal future		
		mate.		
		Examine the		
		differences and/or		
		similarities in the		
		roles of fathers and		
		mothers.		

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